

LLM IN INTERNATIONAL AND EUROPEAN LAW  
Academic year 2024-2025

**Course: The Law of the Transforming EU Economy**

- Number of ECTS credits: 6
- Semester: 1st
- Teaching staff: Harri Kalimo (course titular), Ben Smulders (course co-titular)
- Content and learning outcomes:

The course equips students with *knowledge, skills* and an *enquiring attitude* to understand and address matters on the transforming European economy through the disciplinary lens of European economic law in their subsequent professional careers.

**Knowledge**

- The students acquire an advanced knowledge of the main theories, concepts and scholarly debates that frame
  - The main challenges of the European and international economies
  - The three key areas of EU and international economic law to govern the challenges
    - EU internal market law (free movement of goods, services and people; internal taxation, public procurement)
    - EU and international competition law (antitrust and cartels, abuse of dominant position, mergers, state aid)
    - EU and international trade law (common commercial policy, the EU's preferential and multilateral trade agreements, in particular WTO law)

Further, the legal knowledge will be complemented by interdisciplinary insights in economics, covering the key concepts (e.g. efficiency, welfare, market power), theories and schools of thought that underpin the studied fields of law.

- The students will learn to understand and analyze the law, policies and case law of the internal market, competition and trade relations of the EU within their broader economic-political context and as framed by the EU's search for strategic autonomy. In particular, the course develops and applies the theoretical knowledge in the areas of EU policies that are at the heart of transforming the EU into a competitive, sustainable and inclusive society: e.g. the digital economy, the circular economy, the networked economy of global value chains, the bioeconomy and the collaborative economy. The students will thus develop applied, sector-specific expertise in finding solutions to the key challenges that they will face on the fast evolving European and global markets.
- The students will understand the interlinkages between legislative, enforcement and judicial actors, instruments and decision-making processes in the EU economy.

## Skills

The course also provides the students with robust *skill set* to apply their knowledge in managing concrete legal challenges (e.g. algorithmic collusion; WTO-compliance of the carbon border adjustment mechanism (CBAM); sustainability chapters in EU trade agreements; level playing field in global procurement markets) arising in the studied sectors of the economy. The skills are developed from the diverse viewpoints of the key market actors: the consumers, companies and public authorities. The students will thus develop skills to conduct research, to formulate recommendations, to communicate memoranda, policy analyses and position papers, to advise non-economic decision makers, and to present such work orally and in writing, both independently and in groups.

## Attitudes

The students obtain a *responsible yet critical attitude* of the functioning of EU's internal market, and of the EU's and global competition and trade policies as the core economic toolbox in the transforming markets, as well as on the public and private constraints and cohesion related questions that the integration process is faced with. The students will also learn to better engage in a collaborative way and in the English language in basic tasks relating to economic law and policy.

All in all, the knowledge, skills and critically enquiring attitudes develop the students as interlocutors in a sustainable European and global economy.